

Reaching Out in Region 4

Leadership		Volume 3, Issue 2	
Sep. 1 2015			
In this issue:			
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		<h3>The Power of Classroom Walkthroughs</h3> <p>Many times classroom walkthroughs are viewed as compliance checks on the part of teachers and administrators alike. When walkthroughs are viewed in this manner they have little more merit than seeing and being seen; however, when walkthroughs are reimagined according to Ross Cooper, an instructional coach from Salisbury Township Schools, they can be viewed as a part of an ongoing formative assessment process that finds teachers and administrators engaged in a system of reciprocal accountability. They can benefit all parties when they work together to improve students' results, their own professional development, and each other. They also become a part of an ongoing formative assessment system.</p> <p>Effective classroom walkthroughs should include five critical elements:</p> <div><div><div>1. Summary: This section invites a brief, objective summary of what is seen in the classroom. The summary can further be enhance with pictures or a short video clip which can serve to stimulate reflection.</div><div>2. Specific Feedback: Feedback should be written s a specific question to give teachers a clear idea of possible instructional shifts.</div></div><div><div>3. Targeted Feedback: Is feedback directly related to current district or school initiatives. This feedback should be specific and brief</div><div>4. Teacher Reflection/Action Plan: This portion allows the teacher to reflect on the administrator's observations as well as provide a response to these observations.</div><div>5. Multimedia: In this section administrators could link pertinent resources to accompany their feedback. These resources can serve to pique the teacher's interest or further a conversation.</div></div><p>According to Cooper, "Revamping an inadequate walkthrough tool isn't enough to single-handedly transform school or district walkthrough procedures into success. There are many other factors to consider, such as administrators making time to visit classrooms, capable instructional leadership, clear expectations and common language around school or district initiatives, creating a culture of risk taking, etc. Nonetheless, reimagining the walkthrough tool is a necessary step in the right direction."</p><p>Edutopia</p><p>A Walkthrough Form Focused on Rigor</p></div>	
How Technology has Changed the Role of the Principal			
James Caldwell			
<p>I don't like when people say, "we need to prepare our students for the real world." The truth is some of them are experiencing more of a real world than we will ever know. What we need to do is prepare them for a better world.</p> <p>Edutopia</p>			
Getting Employees to Take Accountability			

Assessment Update

Nonpublic Schools and Master Contracts, We have learned that the Indiana Department of Education can, indeed, enter into Master Contracts on behalf of accredited nonpublic schools for formative assessment tests that meet the criteria. View the [attached memorandum](#) for more details.

Making Edits to the Request to Participate Form, Schools may want to re-open a Formative Assessment Request to Participate form that has been submitted in order to make edits or revisions. View the attached document for instructions. ([How to Re-open PDF](#))

Live Q & A Sessions, The 2015-16 Formative Assessment Grant Online Request to Participate Form was released on August 17, 2015 and is due by the close of business on September 18, 2015. Multiple resources related to the Request to Participate form were shared last week (see below) and we are pleased to announce an additional resource. IDOE will host "live" Q & A Sessions regarding the Formative Assessment Grant on the following dates and times.

2015-16 Formative Assessment Grant Request to Participate Form, Q & A Session #1 Thursday, August 27, 2015 3:00 p.m. - 4:00 p.m. (Eastern) <https://youtu.be/drYVivrXBsg>

2015-16 Formative Assessment Grant Request to Participate Form, Q & A Session #2 Wednesday, September 2, 2015 9:30 a.m. - 10:30 a.m. (Eastern) https://youtu.be/_onGIBs8ael

Resources

- [Access the Form](#)

[2015-16 Formative Assessment Grant Request to Participate Form WebEx](#)

[2015-16 Formative Assessment Grant Request to Participate Form WebEx PowerPoint](#)

[Instructions: 2015-16 Formative Assessment Grant Request to Participate Form](#)

[Formative Assessment Website](#)

[Master contract PDF here](#)

[How to Re-open PDF here](#)

Resources

[Teaching Channel: Back to School Backpack– Thinking about assessment](#)

[Education Week: Creating a Culture of Data](#)

[Shape of Life Videos-](#)

[Free Resource](#)

[Smekens Education: Execute Mini Lessons in 4 Steps](#)

[Back to School Warm-up Activities from Nearpod](#)

[Kids.Gov September Resources](#)

[Back to School: 7 Questions Educators Should Ask](#)

[Administrators: How to Get Out of the Office and Into the Classroom](#)

[Five Things new Principals Need to Succeed](#)

[Transformational Leadership- Engineering Creative Solutions](#)

[What is Great Leadership](#)

[4 Things Transformational Teachers Do](#)

[Formative Assessment Vendor Fair Presentation Notes](#)

[FY16 Secured School Safety Grant](#)

[Evidence Based School Social Services Grant](#)

[Unarmed Response to Active Shooter Program](#)



[Family Friendly Schools Launch 2015-2015](#)

For More Information See Attachment

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